

Sea Cadet Quarterly

U.S. NAVAL SEA CADET CORPS

VOLUME 4, ISSUE 4, DECEMBER 2017





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ON THE COVER: Sea Cadets from RADM Charles W. Parks Battalion perform color guard duties during the Patriots Jet Team Foundation's fundraising gala in Byron, California.

PHOTO BY: INST Shannon Cameron, NSCC

Sea Cadet Quarterly is the official publication of the U.S. Naval Sea Cadet Corps. Written primarily by cadets, it covers a range of topics, including stories about training, community events, and leadership experiences.

The deadline for the next issue of Sea Cadet Quarterly is February 16. Submission guidelines can be found at www.seacadets.org/scq. Send submissions to pao@seacadets.org.

THIS PAGE: Seabee Training, Summer 2017, Virginia.

Website: www.seacadets.org
Policy and Reference: homeport.seacadets.org
Online Unit Management: magellan.seacadets.org
National Facebook page: www.facebook.com/usnsc
National Twitter page: www.twitter.com/seacadets
International Exchange Program: iep.seacadets.org

EXECUTIVE DIRECTOR'S MESSAGE

Dear Sea Cadet Family,

As we close out 2017, I'm reflecting on my first months in my role as executive director at the U.S. Naval Sea Cadet Corps. These early months have been spent getting to know our team of staff and volunteers, learning about the challenges they face, and importantly, starting to set goals that will help the organization carry out its mission in more meaningful ways.

At the center of everything I've learned is this: The Sea Cadet family is strong.

In addition to the incredible commitment shown by our volunteers at drill and training sites around the country, their passion is unmatched. The drive and dedication demonstrated by our cadets are impressive. And as we kicked off our first fundraising campaign in the organization's history, I have been astounded by the incredible generosity of our parents and other donors.

We asked, "Has the Naval Sea Cadet Corps impacted you or someone you love?" Through your contributions, we've heard a resounding yes.

To everyone who has donated — either through our campaign or with your time — thank you. Because of you, we will be able to accomplish even more in the coming years.

Happy holidays to all. I am proud to be part of this family.

CAPT Paul A. Zambardi, USN (Ret)
Executive Director, U.S. Naval Sea Cadet Corps

Support the Sea Cadets:

<https://seacadets.networkforgood.com>

Veterans Day 2017

By Recruit Cadet Ethan Boulter, NLCC, Petty Officer 2nd Class KyAndre Vaughn, NLCC, Able Cadet Regan West, NLCC, Able Cadet Carson Zarend, NLCC
Wolverine Division, Monroe, Mich.



During our November drill, we interviewed six of our staff members who served in the military. We asked each officer eight important questions.

The first question was, "What was it like to be in the military?" and their answers varied. However, most said they experienced a sense of family, "It was an amazing huge family" and "not just a job." It gave them a chance to go to college and further their education. "It gave me lots of opportunities I wouldn't have had." They thought it would be a fun thing to do and they wanted to serve their country.

One of the other questions was "Why did you join?" Many said they were influenced by other members of their family who served. One veteran stated, "My grandfather on my dad's side was a Fleet Master-at-Arms on an aircraft carrier and served during WWII. My grandfather on my mom's side was in the Army as a Royal Engineer. My father was in the Army, my younger brother was also in the Army. I decided to follow my grandfather into the Royal Marines." Another said, "I was young and didn't know what to do but I wanted to help my country" and another said, "I saw an article in a journal that said if I joined it would pay for my degree and it was something I always wanted to do."

Our veterans served in the U.S. Navy, Royal Marines, or Royal Navy with a total, so far, of

77 combined years of service.

We wanted to know if there were days they just "wanted to quit" and received some very interesting answers. They were young, they were scared, homesick, tired and cold and they realized it was tough but it was worth it. They all joined for different reasons, but in the end, they all became a part of our Wolverine Division family.



New York City Veterans Day Parade
AP Photo by Andres Kudacki



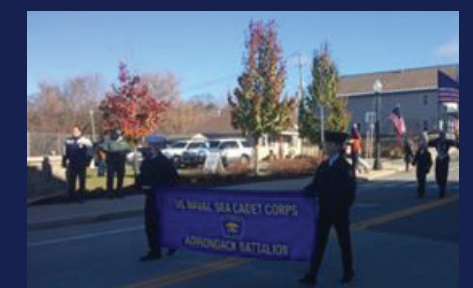
Atterbury Battalion and Veteran and Former Sea Cadet Jerry DeMunda



RADM Charles W. Parks Battalion/
TS Pampanito



2745th Seabee Battalion



Adirondack Battalion

Sea Cadets Provide Natural Disaster Relief

This fall, Puerto Rico and parts of the Southwestern United States were devastated by hurricanes, and wildfires ravaged Northern California. In the tradition of the U.S. Naval Sea Cadet Corps, our cadets rallied around their communities to assist in relief efforts.

Puerto Rico: San German Division's Post-Hurricane Maria Mission

San German Division Sea Cadets have been providing essential support to the U.S. Army's mission by distributing supplies to the people devastated by Hurricane Maria. The unit also visited USNS Comfort, a hospital ship deployed to the island to provide hurricane relief.



Texas: Houston Division Cadets Help Their Neighbors

From helping their neighbors to baking food and assisting with post-hurricane clean-up efforts, Houston Division cadets were up to the task.

By Seaman Recruit Travis Armbrust, NSCC
Houston Division, Houston, Texas



Hurricane Harvey and the flooding that followed was a nightmare. We were fortunate enough not to get any water in our house, but some of our friends and family weren't so lucky. On Monday, in the midst of the storm, we got a call from Primary Eye Care where my aunt works. She said their building was flooded. My dad and I drove over and spent several hours ripping up the carpet and moving furniture and optical equipment to rooms that weren't flooded.

On Friday, after the storm was over, we spent most of the day helping my friend Gavin clear out his entire flooded house with help of other people from our church. On Saturday, we went to Cadet Jack Aguiar's house to help them take out the floors, drywall, and everything else that was wet. I feel like I was a help to everyone I assisted during and after the storm. It was a lot of hard work, but it was rewarding to help people during their time of need.

California: Pyro Division Cadets Support Wildfire Emergency Response

Fully exemplifying the unit's motto "First in Service," Pyro Division cadets worked quickly to assist with evacuations, supply distribution, and more.

By Lt.jg. Bradley P. Kaplan, NSCC
Pyro Division, Petaluma, Calif.

Based at Coast Guard Training Center Petaluma in Pacific Central Region 12-3, PYRO Division and TS WICKLUND serve cadets in five northern California counties. In early October, multiple wildfires swept parts of four of those five counties, destroying 7,000 homes and displacing 100,000 people. Many among our Sea Cadet family were under threat of displacement or evacuated. Those who were able, found ways to serve, often in areas where official resources were not immediately available.

Our adult leaders and auxiliaries provided a professional presence at area evacuation, relief, and assistance centers, coordinated unit response efforts, distributed supplies, and supported response crews.

Cadets Erin Cross-Kaplan and Rory Kluesener enrolled volunteers, communicated information, and tracked accomplishments. They also set up key evacuation, relief, and assistance centers, provided intake and information services, and distributed stores.

Having recently returned from Houston relief efforts, Cadet Bailey Hutcheon went from floods to fires as a Windsor Fire Department volunteer. In 85 service hours, he evacuated residents, put out hot spots, and served response crews. A Forestville Fire Department cadet, Cadet Coleman Hayes served on the front line throughout the emergency. He evacuated residents, fought fires, and rendered first aid.

In Windsor, California, Cadet Hunter Martin contributed over 20 service hours. With Chief Rory Kluesener, Cadets Abel Garcia, Cesar Olvera and Hutcheon, served at the Windsor relief center until relieved by other agencies. Our cadets helped set up the center, stood watches, handled stores, and served response crews. In Ukiah, Cadets Rene and Emilio Chavez helped set up the evaluation center, deliver stores, evacuate families, and shelter evacuees. In Petaluma, Cadet Madelyn Allmer and Cadet Conor Adam organized and loaded stores.

Q&A: The Top Unit in the Nation: Viking Division

What does it take to be #1? We asked, and they answered.

Q: First of all, congratulations to Viking Division for being named the best unit of the year for 2016. Viking Division was only commissioned in April of 2016. How do you think Viking Division went from newly formed and commissioned to number one in the country in such a short period of time? How did you react when you heard the news?

LTJG Matt Powell, Commanding Officer: There are two factors that helped VIKING Division go from a newly formed unit to number one in less than two years: great mentors and outstanding cadets. We were fortunate enough to have one of the consistently top units in the country mentor us from the beginning. NHQ Rep CAPT Ron Baker, Regional Director LCDR Jeffrey Anderson, along with LCDR Jennifer Weggen, WO Gary Riffle and the entire staff of AMERICA Division were instrumental in fast tracking our learning curve by sharing resources with us that would have taken us years to create. In addition to great mentors, we have extremely dedicated cadets who consistently show up and actively participate. We empower our cadets to make decisions about what they want to accomplish during the training year, which gives them "buy in" and motivates them to participate in a program they create. When I heard the news about the ranking, I thought, Wow, these cadets created something really special and I am extremely proud to support their efforts and celebrate their success with them.

Q: How did your unit celebrate? Was there cake involved?

P02 Adam Jardines: Unfortunately, there was no cake, but we did order special unit T-shirts, a championship belt for our regional director, and sent nine cadets to a Navy SEAL demo in Norfolk, Virginia. I was lucky enough to be one of those nine, and I have fond memories of talking with the SEAL officers and corpsmen. Most of us who were selected to go were extremely excited about running the SEAL obstacle course, and getting a presentation in a real SEAL briefing room. It was a great experience, and our entire unit was ecstatic about our achievement.

Q: What do you feel is the most important ingredient in an adult leadership team?

LTJG Matt Powell: Early on when we were forming VIKING Division, I received some words of wisdom from our Regional Director, LCDR Jeffrey Anderson, who said we all need to remember that the program is called Sea Cadets, not Sea Adults and the focus from the adults needs to remain on the cadets, not on themselves. The VIKING adult leadership team has one mission: the success of our cadets. We take a servant leadership attitude: serving, guiding, and supporting our cadets to become the best version of themselves that they can be. Our adults encourage our cadets to make decisions and execute plans without micromanaging them or doing things

the cadets are capable of doing for themselves.

Q: How does Viking Division recruit new cadets? How do you think this process leads to success?

ENS Vicki Powell, Admin & Operations Officer: One major factor that contributes to our strong recruiting effort is creating an environment that cadets are proud of and want to be a part of, which leads to "word of mouth" recruiting. We also send out press releases to local media outlets three to four times per year highlighting the activities and achievements of our cadets. We strive to give our cadets many diverse opportunities in our local community to raise awareness for our program. Some of these community events have included setting up and manning a community drug reduction display at a local air show, marching in community parades, and having an extremely active color guard that performs 20-30 community events per year. We invite prospective recruits to a Recruiting Open House, which is conducted mostly by petty officers rather than adults so that prospective cadets and parents can see examples of youth leadership in action. Our current cadets explain the requirements and benefits of the program using their first-hand experiences, which allows them to connect with prospective recruits rather than having an adult trying to "sell" prospective families on the program.

P02 William "Gus" Brondos: For the VIKING Division, it's all about having a strong base of leadership. In our unit, we reach out to the homeschool community, public schools, and social media by sending flyers around with the information on Open House sessions. These sessions allow for prospective cadets to get a feel for the program to ensure they feel confident in joining a youth military program. The VIKING Division preaches the importance of reaching out in a timely manner to those possessing interest in joining the unit. By communicating with the cadet leadership team, we ensure they pass this information on to their squads about recruiting. We try to have each cadet bring at least one prospective cadet to each open house. Once we give our presentation at the open house, we provide those interested in joining the paperwork and challenge them to decide if they want to join. Once they complete their paperwork, we interview each person separately to determine not only if they are truly interested, but also if they understand the requirements upon joining. This process builds character in the individuals.

Q: Strong cadet leadership is essential to building a successful unit. What do you do to motivate cadets in your unit to make the most of their Sea Cadet experience?

CPO Skyler Powell: A fundamental part of the VIKING Division is our cadet leadership team. After every drill we have a

"The VIKING adult leadership team has one mission: the success of our cadets."



leadership meeting where we discuss the weekend and future events. As the chief of the unit, I head the meetings, but I count each voice as equal regardless of rank or position. We take the chairs from the classroom and form a circle allowing for a discussion rather than classroom atmosphere. It is in this way that my team motivates the cadets, we treat each other and all cadets with respect. I know my seaman apprentices the same as my petty officers because respect is fundamental to the Sea Cadet experience.

Q: How do you feel Viking Division prepared you for Recruit Training?

SN Cori Whisenant: When you first join the VIKING Division, you are put in an indoctrination class, which is basically three months of mini boot-camp. Every drill you do the Physical Readiness Test, memorize and recite basic cadet knowledge, learn how to wear all of the uniforms properly, learn basic drill, and how to properly stand a watch. I am very thankful I had to go through three months of INDOC before attending recruit training because I had a solid understanding of what to expect. I already knew my basic knowledge, and was in good physical condition. Thanks to VIKING Division, I succeeded at recruit training.

Q: What kinds of leadership opportunities are available to cadets at Viking Division?

"In the end, each cadet determines their own success. We do not place an unmotivated cadet in a leadership position, but instead try to motivate and inspire each cadet to push their boundaries and prove they are leadership material."

we give the cadets suitable positions. There are different levels of leadership opportunities, however. For the cadets who

are new to military responsibility, we typically give them the position of squad leader or some other lower-level leadership billet, which gives them the opportunity to prove to the unit that they can lead a small group of people and fulfill their responsibilities. If these cadets prove they can perform in their current job, we may give them a higher-level leadership position. In the end, each cadet determines their own success. We do not place an unmotivated cadet in a leadership position, but instead try to motivate and inspire each cadet to push their boundaries and prove they are leadership material. If they are, they will rise through the positions with ease and develop leadership skills that will stay with them through the rest of their lives, both in and out of the military.

Q: Viking Division is always doing something in the national capital region. What are your favorite drill activities? The best thing you've ever done as a unit?

P02 Joshua Roach: My favorite drill activities are the ones where we get to go out into the local community and serve all the men and women who have risked their lives for this country. These activities range from helping out at the local American Legion and VFW to volunteering at the Marine Corps Marathon. Not only do these activities put a smile on all veterans, but it provides a positive impact to the community around us. It is a great honor to be able to go out into the community and represent not only the Naval Sea Cadet Corps, but the Navy as well. The best thing that I have ever done with VIKING Division is scuba-diving. Even though it was in a six-foot pool, being able to have the opportunity to experience what scuba-diving is like was awesome. With my schedule outside of Sea Cadets, I don't think I would've ever had this opportunity at this point in my life.

Q: What do you think makes Viking Division special?

P02 Mitchell Craig: The characteristics of the individual cadets make our unit special. Each and every cadet has the passion, motivation, and will to make themselves and our unit better. We all have a strong commitment to the unit, and most of us make the Corps one of our top priorities. The pride we possess for the VIKING Division pours out from each of our cadets when we are at drill, training, or other special events. One unique aspect of our division is our pursuit of camaraderie among the cadet leaders. The leadership team makes it a point to bond with one another, which strengthens our combined ability to lead during and outside of drill. This promotes unity among the cadets, because it allows them to get to know each other's characteristics and how they operate, ultimately promoting a stronger bond between us.

Q: Do you have any advice for the units chasing that #1 spot?

LTJG Matt Powell: For units chasing the top spot, I say, "Molon labe!" Healthy competition will only raise the bar and make us all better units. ☘

OUR SEA CADET LEADERS OF 2017

Bravo Zulu to the current Sea Cadets who were promoted to chief petty officer and petty officer first class this year!

Chief Petty Officer

Allen, Robert
Anderson, Jarod
Andrzejczyk, Blake
Bachman, Skyler
Baker, Andrew
Barnes, Casey
Baughan, Mason
Bedard, Michael
Belisle, Brittany
Bennett, Jarren
Berthold, Ceytera
Black, Lillian
Brandon, Ryan
Brewer, Wesley
Brown, Carson
Browne, Andrew
Browne, Rory
Bruley, Mathieu
Budak, Kobie
Burns, Kolin
Burt, Michael
Caso, Chloe
Cervantes, Daniel
Chambers, Bradley
Chen, Sean
Choi, Brandon
Christianson Jr, William
Colley, Tanner
Cook, Jacob
Coyne, Tyler
Cross-Kaplan, Erin
Czopek, Isabella
Daniels, Hunter
Deckard, Hayden
Dekeyser, Madison
Demareski, Jack
Denney, Alexander
Depillo, Daniel
Derryberry, Daniel
Dobbs, Sophia
Domingo, Grant
Donnadio, Anthony

Doyle, Kaitlyn
Dunn, Meghan
Ellsey, Ariana
Evans, Ethan
Fajardo, Jeromy
Fennell, Conner
Fernandez, Carlos
Foster, Benjamin
Gallagher, Niamh
Gardebled, Ryan
Gomez, Kamren
Gonzales, Stephanie
Graham, Samantha
Hamilton, Dane
Harde, Mark
Harris, Karina
Harty, Sadie
Hernandez, Angeles
Hickerson, Wolfgang
Hidey, Logan
Hinkle, Brock
Hock, Thomas
Hontoria, Ana
Howard, Byron
Hussey Jr, John
Hutchings, Alyssa
Huynh, Alexander
Jennings, James
Johnson, Derek
Johnson, Nichole
Jones, Theodore
Kirkham, Zackary
Kluesener, Liam
Kluesener, Rory
Lamb, Bailey
Larkin, Johnathan
Laroche, Patrick
Loc, Lyle
Lopez, David
Marez, David
Mathieu, Ashley
McGarrity, Sean
McGettigan, Dylan

Meaders, Mitchell
Miller, Nathan
Montgomery, Brandon
Mooney, Samantha
Mooneyham, Tristan
Morales, Maya
Morff, Kellen
Moriarty, Tim
Muirhead, Steven
Nagireddy, Srinidhi
Nott, Elissa
Novinger, Grant
Novinger, Koen
Ochoa, Salina
Oregon, Natalia
Phillips, Connor
Phipps, James
Piatt, Christopher
Pichoff, Conner
Pilette, Giselle
Powell, Skyler
Price, Gabriel
Pyles, William
Rademacher, Richard
Ramirez-Alvarado, Chase
Regal, Callie
Reischauer, Adan
Rodgers, Gregory
Routen, Cory
Rowe, Logan
Ruppert, Jacob
Saelee, Venessa
Sandoval, Hugo
Santarsiero, Vito
Lamb, Lucas
Schlichting, Samuel
Schone, James
Schone, Jordan
Schreifels, Alexandra
Seck, William
Sharrow, Brandon
Shields, John
Shore, Broderick

Shuten, Phillip
Simonelli, Jared
Simpson, Robert
Sleigh, Ian
Smith, Garrett
Smith, James
Spall, Adam
St. Pierre, Preston
Stewart, Jonathan
Stith, Ruby
Stoepfel, Sam
Swartz, Casey
Taboada, Sophia
Talbot, Ryan
Thompson, Jacob
Vance, Emily
Vargas, Bradley
Voeller, Jacob
Vucelic-Frick, Jakob
Waggoner, Michael
Waln, Morgan
Waters, Gabrielle
Wells, Virjle
Wen, Samantha
Wheatley, Victoria
Williams, Shane
Wong, Tiffany
Wymer, Garrett
Zahran, Flavius

Petty Officer First Class

Adille, Jack Renard
Agrela, Dominic
Aguiar III, John
Allen, Paige
Alonso, Matthew
Anderson, Abigail
Anderson, Bryce
Barker, Isaac
Barteldt, Quinton
Bashian, Lucy
Beaulieu, Ian
Becker, Kevin

Beckner, Nicholas
Benson, Joshua
Besser, Gregory
Binner, Adam
Blake, Carson
Booher, Alejandro
Bouvier, Sebastian
Boyer, Kaleb
Breadwell, Reid
Brienza, Julianna
Bruce, Haley
Burtch, Caitlin
Cacioppo, Kara
Caldwell, Megan
Cardente, Thorin
Carlin, Zachery
Castaneda, Jorge
Casteel, Tristan
Cecil, Christian
Chacko, Jessica
Chao, Terrell
Chavez, Evan
Church, Eric
Clark, Gage
Clay, Christopher
Cook, Tanara
Cooper, Noah
Corsano, Brenton
Curley, David
Curtice, Charles
Cusumano, Nicholas
Dada, Juan
Daly, Kameron
Del Toro III, Salvador
Dittman, James
Doederlein, Garrett
Donato, Devin
Donovan, John
Doorbar, Katherine
Dotson, Nathan
Doucett, James
Doyle, Joseph
Elkins, Sean

England, Maria
Feldman, Evan
Fields-Hatton, Austin
Firpo, Anthony
Fischer, Cole
Foeller, Edward
Fox, Ian
Funk, Justin
Galligan, Kathryn
Gallo, Colin
Geary, Marybeth
Ghaddar, Jana
Gonzalez, Joshua
Goswick, Ethan
Groh, Mario
Haines, William
Hall, Matthew
Han, Hannah
Hanfland, Maximilian
Harrison, Gage
Hartman, Jonathan
Harvey, Cody
Hastings, Andrew
Hawk, Brendan
Hennicke, Michael
Hepfer, Thomas
Hess, Susan
Hoover, Maria
Hoprich, Justin
Hudson, Tanner
Hurd, Mason
Inglis, Megan
James, Ian
James, Jakob
Jemelka, Caitlyn
Jenkins, Christopher
Jones, Kevin
Jordan Millet, Antonia
Kee, Sean
Kim, Kevin
Klischies, Maxamilian
Knigge, Michael
Kozlowski, Stephen

Krueger, Mason
Largent, Matthew
Layne, Noah
Lehmann, Kelsie
Lilly, Mason
Lisenby, Logan
Luongo, James
Lyons, Logan
Manwaring, Malan
Martin, Pamela
Massengill, Joshua
McGriff, Harrison
Mendez, Cameron
Michel, Jacob
Molineaux, Nicholas
Monaghan, Kerry
Monroe, Mia
Morales, Leilani
Morera, Daniel
Morris, Ashton
Mullen, Matthew
Murphy, Sophia
Nelson, Jakob
Nemeth, Samuel
Newman, Roy
Nurbergenov, Nurzhan
Oehlmann, Connor
Ogden, Erica
Ottinger, Nicholas
Padden, William
Pae, Luke
Pagan, Brandon
Parham, Jonathan
Parraghi, Ryan
Pedersen, Richard
Pfitzinger, Lukas
Phillip, Bailey
Pike, Johnny
Plale, Gregory
Pugliani, Alissa
Rainey, Edward
Rardin, Connor
Reas, Kenji

Rey, Trevor
Rice, Jeremy
Roberts, Connor
Rojas, Keithlan
Rowe, Matthew
Ruf, Nicholas
Ryan III, Timothy
Schloep, David
Serena, Lillie
Seymour, Carter
Sheedy, Kyle
Sheets, Brian
Sketchley, Blake
Snidow, Makenna
Sowatsky, John
Spell, Ethan
Stain, Tyler
Stegall, Caleb
Stegall, Steven
Straits, Brennan
Sykes III, Thomas
Tauscher, Sage
Toll, Grace
Uy, Winston
Vandenbrink, Allen
Vasquez, David
Verna, Richard
Walters-Gudino, Chloe
Woods, Renee
Young, Charles

As of Dec. 1, 2017

A High-Flying Partnership



INST SHANNON CAMERON

By Instructor Shannon Cameron, NSCC
RADM Charles W. Parks Battalion/T.S. Pampanito, Dublin, Calif.

Earlier this year at my son's school's science fair, I had the pleasure of meeting two gentlemen, Poul and Ed, part of the Patriot Jet Team Foundation. This all-volunteer, non-profit foundation works with students from elementary school age all the way through high school level in our communities of Brentwood, Oakley, Discovery Bay and Knightsen. They teach more than 50 aviation, aeronautics, and STEM programs within our schools. The Patriot Jet Team Foundation is sponsored by the Patriot Jet Team, the only privately owned six-plane precision jet team in the nation. The Patriot Jet Team is ranked third in the country behind the Blue Angels and Thunderbirds. The team is comprised of former Thunderbirds, Blue Angels, Canadian Snowbirds, and some of the top air race pilots in the world. After learning about their program, I asked about working with our Sea Cadet battalion to get them some aviation and STEM trainings.

We were able to set up a training day in August 2017 for our cadets at the Patriot Jet Team Foundation's hangar located in Byron, California. Our cadets were given a tour of their facility and introduction to the many planes they house in their hangar and fly in air shows. The cadets participated in three different hour-long sessions on the history of aviation and the careers available in aviation. We held a BBQ lunch on-site and ate alongside the great volunteers in this program. At the end of the day, Randy Howell, the Jet team owner, asked if our color guard could participate in their annual fundraising gala held in September 2017. This was a great honor for our color guard and our cadets were truly excited by the opportunity. They trained hard over the next six weeks to perfect their movements and their uniforms.

On September 30, eight of our cadets along with our color guard worked the gala event by assisting with set-up, food service, and clean-up. The gala is the foundation's primary fundraising event for all of the great work they do in our communities. It was an amazing event full of great food, music and entertainment. Our cadets and color guard were out on the flight line for an air show put on by the Patriot Jet Team. The color guard looked amazing and were flawless in their performance and presentation of our National Ensign. The Jet team flew two of their L-39 jets past our color guard at the end of the National Anthem where I was able to catch a great photo that I am sure our color guard will remember for years. The show continued with a fly-by of rare MiG-17 Russian fighters.

The Charles W. Parks Battalion and TS Pampanito have developed a fantastic working relationship with the Patriots Jet Team Foundation who were impressed with the respect, politeness, and discipline of our cadets. We have opened a door for other units in the area to participate in this fantastic program. We are looking forward to our next visit with the Patriots.

Petty Officer 3rd Class Caylin Berthold, USN



Caylin Berthold joined Matthew Axelson Division at 14 years old. He attended Recruit Training, POLA, Survival Training, Aviation Rescue Swimmer, and Marksmanship. As a cadet, he staffed Aviation Rescue Swimmer and Marksmanship. Berthold left Matthew Axelson Division in September 2016 as the first leading petty officer in the unit's history. He entered the Navy as an Intelligence Specialist at the rate of E-3 with the help of the USNSCC. He was selected as RPOC at Great Lake and went on to Dam Neck, Virginia for his subsequent training.

Berthold is stationed in San Diego, California and is currently deployed on USS *America*. In June, he was promoted to petty officer third class and recently took the petty officer second class test. He is an inspiration to Matthew Axelson Division cadets.

Seaman Gabriel Waldorff, USN



While a Sea Cadet with David McCampbell Battalion from January 2015 to January 2017, Gabriel Waldorff achieved the rate of petty officer third class by completing many correspondence courses and attending several trainings as a Sea Cadet, including Recruit Training, Public Safety, Police Master-at-Arms, and POLA.

Waldorff entered the Navy's Recruit Training on August 1, 2017. At Great Lakes, Waldorff was part of the 947th "Triple Threat" Division. The Triple Threat Division consists of the choir, band, and rifle drill team. Upon graduation on September 29, he was awarded the rate of E-3 for his time in the Sea Cadet program.

Waldorff is currently attending Seabee Training in Northern California.

Working on your next promotion? Make sure you're on track.

Navy League Cadet Corps	Rate/Grade	Time in Rate	Time in NLCC	Course Requirements	Exam
No Insignia	Recruit Cadet (RC) (LC-1)	None	None	None	None
	Apprentice Cadet (APC) (LC-2)	4 Months	4 Months	Part I	Part I
	Able Cadet (ABC) (LC-3)	4 Months	8 Months	Part II	Part II
	Petty Officer 3rd Class (LC-4)	4 Months	12 Months	Part III	Part III
	Petty Officer 2nd Class (LC-5)	6 Months	18 Months	Part IV	Part IV
	Petty Officer 1st Class (LC-6)	6 Months	24 Months	Part V	Part V
	Ship's Leading Petty Officer (LC-7)	6 Months (Must be at least 12 1/2 years old)	30 Months	BMR Assignments 1-6	None

Advancements in the Navy League Cadet Corps require passing the Physical Readiness Test.

Naval Sea Cadet Corps	Rate/Grade	Time in Rate	Time in NSCC	Course Requirements	Exam	Training Requirements
No Insignia	Seaman Recruit (SR) (E-1)	None	None	None	None	None
	Seaman Apprentice-Temporary (SA-T) (E-2-T)	3 Months	3 Months	BMR	None	None*
	Seaman Apprentice (SA) (E-2)	3 Months	3 Months	BMR	None	Recruit Training*
	Seaman (SN)/Airman (AN) (E-3)	6 Months	9 Months	SN or AN	None	Advanced Training*
	Petty Officer 3rd Class (PO3) (E-4)	6 Months	15 Months	PO3/PO2 (Assignments 1-2)	PO3	Advanced Training*
	Petty Officer 2nd Class (PO2) (E-5)	6 Months	21 Months	PO3/PO2 (Assignments 3-5)	PO2	Petty Officer Leadership Academy*
	Petty Officer 1st Class (PO1) (E-6)	6 Months	27 Months	PO1	PO1	Advanced Training*
	Chief Petty Officer (CPO) (E-7)	6 Months (Must be at least 16 years old)	33 Months	CPO	No Exam	Staff at NSCC Recruit Training or NLCC Orientation*

*Advancements in the Naval Sea Cadet Corps require passing the Physical Readiness Test.

Looking For An Exciting Training?

By **1SG Stephen Bunting, USA (Ret)**
 Training Director, National Headquarters

Mark your calendar for the National Flight Academy. Located adjacent to the National Naval Aviation Museum in Pensacola, Florida, the National Flight Academy or NFA, is where the adventure begins aboard the facility's landlocked, virtual aircraft carrier, *Ambition*. Each deck of the *Ambition* is designed to simulate a modern aircraft carrier. Cadets will experience the constant rumble of the ship's engine and aircraft taking off and landing. The first deck houses the galley, mess deck, administrative spaces and the aircraft hangar bays. The second deck is dedicated to academic and simulation spaces, including the Joint Operations Command and Joint Intelligence Center. The third and fourth decks house berthing (crew quarters), lounges, and activity rooms.



PHOTO: NATIONAL FLIGHT ACADEMY

Cadets will be immersed in the world of science, technology, engineering, and mathematics that will reinforce 21st-century workforce skills such as critical thinking, problem-solving, and team-building.

Summer 2018 will bring two one-week training opportunities for League Cadets who have completed 6th grade and Sea Cadets who have not yet graduated high school. Each week, 36 cadets can experience this unique and exciting training opportunity. The two training "deployments" are scheduled for July 8-13 and July 22-27.

A one-week deployment will cost \$450 per cadet. To apply, League Cadets must have completed basic NLCC Orientation. Sea Cadets must have complete NSCC Recruit Training before applying.

Cadets and parents are encouraged to visit the website at www.nationalflightacademy.com for a virtual tour of the facility.

History Has Its Eyes On You

By **Petty Officer 3rd Class Cierra McCaskill, NSCC**
 Wolverine Division, Monroe, Mich.
 History and Heritage, Valley Forge, Penn.

This summer I had the privilege of traveling to Pennsylvania with the Freedoms Foundation to learn about the history of our great nation during the Revolutionary War.

This was the first run of this particular training (so in short, we were little guinea pigs and now proud "plank owners"). It was one of the best experiences of my life to date. I did so many things while I was there I don't think I would be able to remember them all even if I tried really hard. The most impressive was the tour of the historic side of Philadelphia (including two museums, tours of historic governmental buildings, walking around the older streets that still had the original buildings, and the Philly cheesesteak sandwiches of course), two magnificent guest speakers, a fantastic fireworks display in Philadelphia, a renovation of two monuments in the Medal of Honor Grove, and a tour of Valley Forge.

While it was a tiring training, it was one of the best I have been to so far. The friends I made were memorable. I still talk to most of them. The things they taught me resonated with me in a way that it never had before. We learned about the war yes, but we also learned about the people involved on a much deeper level and learned what they sacrificed for this country.

We learned about their tough decisions, horrible mistakes, and great successes. But, the most important lesson we learned is that we could easily be them. No, we are not fighting a war for our country's independence anymore, but history has its eyes on all of us, just like it did all of them. The heroes and the villains, the nobodies and the superstars, history watches us all. The training left me asking: Are we going to make ourselves memorable with a positive impact with the time left, or will we fall short of the history books and be blown to the wind?

Testing My Leadership Skills With the USMC

By **Petty Officer 3rd Class Marc Russo, NSCC**
 Annapolis Division, Annapolis, Md.
 Summer Leadership and Character Development Academy, Quantico, Va.



Recently, I attended the 2017 Summer Leadership and Character Development Academy (SLCDA) at Quantico, Virginia. SLCDA is a relatively new, week-long summer camp sponsored by the Marine Corps Recruiting Command. Approximately 200 applicants were selected from all over the country to spend a week with active service-members and US Marine reservists to learn about leadership, character development, ethics, teamwork, and the Marine Corps. Selection to attend was very competitive and based on academics, leadership, top physical condition, and good moral character. We all participated in a variety of exciting things, including learning and practicing drill, modified Physical Fitness Tests (push-ups, sit-ups, mile run, and pull-ups), and a martial-arts demonstration activity. We did a Field Leadership Ethical Exercise and the Leadership Reaction Course.

We stayed in Camp Upshur in Quantico Marine Corps Base, which is just south of Washington, D.C. We also visited nearby sites in Washington, D.C. such as: the National Holocaust Museum, Lincoln Memorial, the World War II Memorial, Smithsonian Air and Space Museum, and HMX-1 (the hangar that stores and maintains the Marine Corps helicopter reserved for transporting the President). We also attended the Sunset Parade with the Commandant's Drum and Bugle Corps at the Iwo Jima Memorial. The next day we spent half a day participating in a community service project at Quantico Cemetery, Quantico, Virginia. The program also featured speakers, including the Major General, the Commanding General of MCRC and Lt. Gen. Bailey, the Deputy Commandant for Plans, Policies, and Operations, a Medal of Honor Recipient, and of course, Marines—who all serve as role models and have a strong presence as leaders in their communities.

The selection process for SLCDA was lengthy (application, personal essay, three letters of recommendation, school transcript, PT test, and medical exam), but the training was well worth it. I was the only cadet from my high school's NJROTC unit and my Sea Cadet unit to attend the training. A nice bonus was getting credit for an advanced training for Sea Cadets.

I've been with the USNLCC/USNSCC since I was 10 years old. By going through many Sea Cadet trainings in military facilities all around the country and by attending monthly drills in my home unit, I felt both mentally and physically prepared to succeed in SLCDA. This training helped me to further appreciate the Marine Corps and gave me a better idea of what they do for our country. My week at SLCDA was one of the best weeks of my life, and I wish this training lasted longer. I highly recommend this training to anyone considering service to this country and anyone who wants to improve their leadership skills.



If you were to ask someone who attended RTIL what they learned, they may say making racks or learning how to shine their boots.

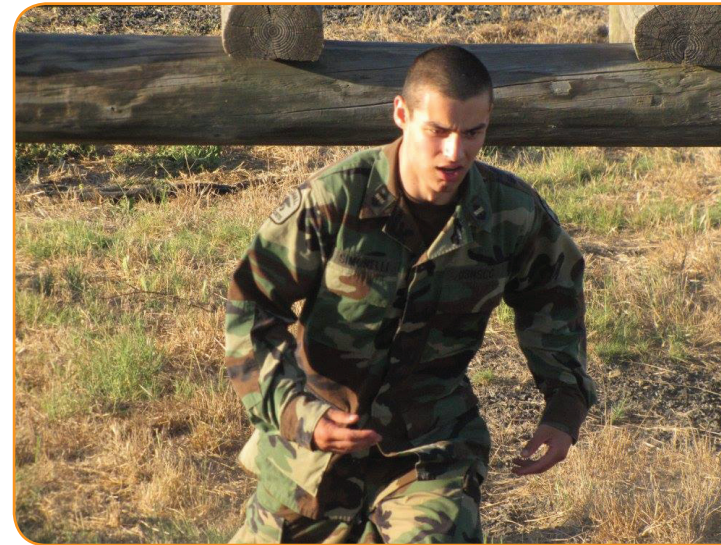
If you were to ask me what I learned from 10 days at Recruit Training my answer would be: preparation and management. This experience showed me a bigger picture than what I had seen before. Preparing properly and knowing how to manage your tasks and time is important. Things like checking under your rack for dust balls or making sure your laces are facing the right way these things are a way of testing your skills. I started to see that once one of our division officers talked about how close we are to winning the CNO flag. Having to juggle proper cleanliness, bearing, and memorization was, of course, a challenge but it came with its perks like special evolutions such as firefighting, swimming tasks, and much more. Overall, it was a perfect environment to absorb life and acquire military skills.

SN Yazan Zalmout, NSCC
 Wolverine Division, Monroe, Mich.
 Recruit Training Illinois, Great Lakes, Ill.

Improvise, Adapt, Overcome

By Chief Petty Officer Jared Simonelli, NSCC
Massachusetts Bay Division, Boston, Mass.
Field Leadership Course, Camp Pendleton, Calif.

“We improvise, adapt, overcome.” Those were the words spoken by Clint Eastwood’s character in Heartbreak Ridge, a movie filmed where we trained. True to this quote, our training contingent had to improvise in the face of being relocated due to military needs. Although we lost Camp Talega, we never lost sight of the true meaning of this training. This was not simply a training to absorb and copy information verbatim, nor was it about learning the field. Instead, this training proposed a challenge to each one of us and tasked us to utilize leadership and self-will to pass and excel at the various challenges. Along the way, all of us would come to an insurmountable obstacle, whether at the fields of the School of Infantry or the ropes on the Obstacle Course. Nevertheless, we did not allow these setbacks to deter us from becoming a Field Leader. We learned about Marine Martial arts, squad formations, and field medical information. All of these training lessons were useless unless the leader was able to employ these tactics correctly in field scenarios. “The Gauntlet,” a 40-hour field operation, tested to see if we were able to employ these tactics in a field environment. To succeed, cadets needed to maintain a calm demeanor and entrust their fireteams to their respective leaders. After what seemed like an eternity, the operations in the Gauntlet came to an end, but there was one final test: a ruck march to First Sergeant’s Hill. Although the hill was only about half a mile in height, the steep incline fatigued our group as we



marched on. But despite the challenge the hill presented, the crosses at the top reminded us of greater sacrifices that servicemen had made on hills such as Monte Cassino and Porkchop Hill. After we completed the Gauntlet, we had a Graduation Ceremony to recognize all who made it through and those who were qualified to be Field Leaders. This training educated me and compelled me to excel in order to fully “graduate” the training as a leader.

Staff Cadet Finds Success at RTIL

By Chief Petty Officer Sam Stoepfel, NSCC
Wolverine Division, Monroe, Mich.
Staff Cadet, Recruit Training Illinois, Great Lakes, Ill.

When I was told that I should staff recruit training at Great Lakes, I really did not want to. Wasn’t it enough to go there once as a Sea Cadet Recruit? You want me to GO BACK AGAIN? I interviewed with the XO, was accepted and the training request was sent, my parents paid and I WAS GOING. Each day up until the Staff Cadets joined I was dreading it, asking myself – why am I doing this?

All too soon there I was at check-in. From there, things started to get better. The hardest thing to teach is teamwork and each cadet recruit came to training as an individual. The RDCs pushed, I learned quickly. I was selected as Yeoman (YN) for Division 003. All the roles for staff cadets are challenging at RTIL. The biggest challenge was to keep track of everyone. At POLA, we talked about teamwork — at RTIL 2017 we proved it works. As staff cadets in Division 003, we worked well together and we LEAD BY EXAMPLE.

As a staff cadet at this training, I learned if you listen to the RDCs and work as a team, we can actually make it through. Standing by the roller doors, waiting to march into the ceremonial hall, I couldn’t help but smile. I made it! WE made it. We are the RTIL 2017 Honor Division.

A Parent's Perspective: Chart Your Course With the IEP

By Nathalie Caso
Cadet Parent
International Exchange Program, India

In October of 2016, my daughter, then Petty Officer 1st Class Chloe Caso, had the privilege to travel to Mumbai, India with the USNSCC International Exchange Program. During her ten days there, Chloe had the unique opportunity to live and interact with 35 other cadets from seven different countries across the globe. A somewhat shy New England girl was suddenly walking the bustling streets of Mumbai, bartering over the cost of a sari, and eating exotic foods. Chloe learned rowing commands in Cantonese as she rowed on the Bay of Mumbai, learned how to dance a traditional Afrikaans dance, and became fascinated by the Swedes’ accounts of their vastly different educational system. By day, Chloe was surrounded by her international peers, learning about their countries, their cultures, and their lives. In the evenings, the cadets dined with Indian Navy Admirals and conversed with other dignitaries from an array of countries and origins.



“Summer after summer, I have enthusiastically waved good-bye as Chloe shipped off on different adventures. I never expected, however, that one day she would go on a training that would have such a profound impact on her that it would completely alter her life’s trajectory. The International Exchange Program truly helped my daughter chart her course.”

To say that these experiences in India changed Chloe is a drastic understatement. Not only did she return stateside a more confident, capable, and independent young woman, but she somehow returned more intrinsically her, with a clearer vision of who she was and who she wanted to be. Although she had always imagined herself protecting our shores as a Coast Guard Officer (a dream she had held since she was a little girl), Chloe now envisions a different future for herself — one of diplomacy, foreign service, and international affairs. It is a future that incorporates her love of travel, history, and people — one that was inspired by her participation in the 2016 India Exchange.

As the parent of a cadet in the U.S. Naval Sea Cadet Corps, I have come to expect great things from the program’s various trainings. Summer after summer, I have enthusiastically waved good-bye as Chloe shipped off on different adventures. I never expected, however, that one day she would go on a training that would have such a profound impact on her that it would completely alter her life’s trajectory. The International Exchange Program truly helped my daughter chart her course. My husband and I are eternally grateful to the dedicated staff of the International Exchange Program who work tirelessly all year to provide our children with these astonishing opportunities and experiences. Thank you for helping our cadets to broaden their minds and to see an invaluable world outside of their own.

Master-at-Arms was one of my most favorite trainings because of the hands-on experiences. I also met many friends, and we had a great time. I highly encourage you to check out the next MAA training. You will be in for a treat. I’m so thankful for all of the officers and all of their hard work that helped us learn and gain new experiences.

SA-T Ethan Nguyen, NSCC
RADM Charles W. Parks Battalion, Dublin, Calif.
NLCC Master-at-Arms, Camp Pendleton, Calif.





INST JESSICA ANDERSON, NSCC

CPOs Working Together Toward Excellence

By Chief Petty Officer Logan Rowe, NSCC, Chief Petty Officer Ryan Talbot, NSCC, Chief Petty Officer Sam Stoepfel, NSCC, and Chief Petty Officer Mathieu Bruley, NSCC
Wolverine Division, Monroe, Mich.

We are the chief petty officers of Wolverine Division in Monroe, Michigan. Each one of us has different traits, but when we come together, extraordinary events may occur. Our ability to succeed is based on working together. The four of us have succeeded in becoming a well-oiled machine. One cornerstone of our camaraderie is that we have all attended RTIL as staff cadets, bringing back the best that the U.S. Navy has to offer and applying their teaching to our leadership styles.

Chief Petty Officer Logan Rowe is the most senior of the chiefs. "I watch over the operations of the ship and bring the CPO mess together to ensure the training and the quality of the ship's company remain in excellent condition. I run the colors and evening colors routines while working with our executive officer to establish and achieve our goals. My goal is to leave Wolverine Division stronger and with a "Battle E" for the current training year."

Chief Petty Officer Ryan Talbot's role is to train potential cadets to excel at recruit training. "I enjoy teaching, and I'm responsible for training the cadet recruits, preparing them to attend RTIL 2018. I have a second class who works with me, and we intend to send well-prepared cadets to RTIL. To ensure this happens, we have developed an eight-week training program."

Chief Petty Officer Sam Stoepfel is responsible for developing the yeoman role and training his successor. "I need to know the location of the ship's personnel at all times. I complete muster reports for the CO and collect any admin that cadets turn in during a drill weekend. My new project (along with the third class petty officer who works with me) is collecting ribbon bars that need updating, making sure they get to the officer who creates them and then back to the cadets."

Chief Petty Officer Mathieu Bruley is the Master-at-Arms. "I have to ensure cadets are where they should be at all times. I have a petty officer third class who I'm mentoring. We ensure regulations are followed, and keep order and stability amongst the ranks. I've developed a process for the collection and return of cell phones during drill — that's part of my legacy."

We have very different roles at Wolverine Division, but we work together to achieve a common goal, striving for excellence, and not stopping until it is attained.



PHOTOS: LTJG JACOB ZETWICK, NSCC

My Journey To Chief

By Chief Petty Officer William Christianson, NSCC
Fort Spokane Battalion, Fort Spokane, Wash.

This past drill weekend, me and my friend and fellow cadet, Bailey Lamb, were pinned as Sea Cadet chiefs. It was quite possibly the most amazing moment of my long Sea Cadet career, and the pinning ceremony was one of my proudest memories. But it came with a long journey and a lot of dedication that put me in the spot I am today.

In the fall of 2012, my parents discovered the Sea Cadets, and they signed me up. I was kind of indifferent towards it. I was only 11 then, so I didn't understand what was happening and I didn't care too much. I went to my first flagship on only my third drill and realized how cool the Sea Cadets were. With all the cadets competing, I realized it was a big deal to be a Sea Cadet.

Then, during the summer, I went to NLO. It was the hardest experience of my life up to that point, but I worked through the grueling heat for a week and made it to graduation. I continued expanding my knowledge and getting acquainted with the Sea Cadets. I made it up to petty officer second class in the NLCC before I transitioned to the NSCC when I turned 13. Almost immediately after, I went to do RT, which was almost the same as my NLO, except twice as long. I felt RT was easier, but that may have been because I had previously been to a training, so I knew what to expect. I also went with my friend Cadet Lamb, who had recently joined Fort Spokane Battalion and would do quite a few trainings with me and pace me. Eventually, we would work together as chiefs.

After RT, I started doing coursework, going to drill, and getting ready to advance. But I was still waiting for a training. I didn't do a training in the winter, so I decided to go into a cybersecurity training in California during the summer. I was amazed at how much more relaxed and fun the advanced trainings were, and it was one of the coolest experiences ever. We learned all sorts of cyber security techniques and tricks, which sparked my interest in that subject as a potential career. We also visited Intel, Microsoft, and the Facebook campus which was super awesome.

I became a petty officer shortly after I went to POLA and began practicing being a leader. I was command Guidon for a while, and I got to be the one to receive the ribbon for second place overall at the flagship. I was moved between a few different positions after that, starting with ALPO. I then decided to go to a training that summer to rank up to PO2, and I went to a brand-new training that involved unmanned aerial vehicles; in other words, drones. It was by far the coolest training I've been to so far; the people were great, we got drones to take home, we learned about all sorts of flight-type knowledge, and we visited L3 communications, one of the largest government contracting companies. We even went to the Army's aerial testing facility, where we got to see all sorts of secret-squirrel things.

After that summer, I began acting as LPO. I bounced around for awhile after that, moving to first squad leader, and then back to ALPO. I kept working my way up to chief because that was what I was working towards. Because I wanted to become a chief, I decided to staff an RT to get that requirement out of the way during the winter. Before then, going through RT was my hardest experience. I realized that the staff cadets have a much harder job, and it was by far the most difficult thing I had done ever, and that still stands to this day. But I felt so accomplished at the end, and it was very rewarding seeing them all graduate. I also feel like it was where I began to hone my leadership skills and be comfortable in that position, which helped me when it came time to become a chief.

Afterwards, I became a petty officer first class and continued my journey to becoming a chief. Shortly after, I was named the LPO, with Lamb as my ALPO, up until we gave our positions away to the next people. Right now, we're both focusing on training up the people under us and making our battalion, and the Sea Cadets, the best possible organization it can be.



Follow Then Lead: Don't Give Up

By Petty Officer 1st Class Kaleb Boyer, NSCC
F.C. Sherman Division, Port Huron, Mich.



I have been in Sea Cadets for almost five years now and have learned many skills and life tips. The time I have spent in this program is unforgettable. I wouldn't trade these years for anything because these shipmates are my family. We don't always get along, but we have a bond that cannot be broken.

I am currently the leading petty officer of F.C. Sherman Division and our division has years of tradition and memories. Each one of us may have a different reason as to why we come to drill but we all come for the environment and the teamwork. The leadership can be hard on the cadets but we push them to succeed. We believe in having the team work together and know that if we do, anything and everything can be accomplished.

But before I could be a leader, I was just one of the larger group labeled "shipmates." I didn't have a job and I didn't know how to change my current situation. I can now see why I wasn't able to be a leader: I didn't understand what it meant to follow. I understand many of you in the program are in the same position and I must tell you that the only way your situation will change is if you change. Take more pride in your uniform, stay motivated, and be a productive shipmate. If you follow these steps, trust me your situation will change. You will wake up one day and realize that you are a leader and you will wonder where the time went.

You see, I have sat in the spot of the follower and thought I could be better than that leader. After five long years, I got that job only to discover how difficult it was. I persevered and to this day I am proud of where I ended up. Had I given up I would have thrown away hard work and a lot of my dreams. If you quit, then you will be giving up the same exact thing: a chance to be yourself.

If you work hard and stay where you are, you will come out on top. Motivation and attitude are the ways you make it to the end. Without them you will fail, and never forget the importance of asking your shipmates for help. Without this program, I would have had a much duller high school career. This program changed me and I know I changed it. It's true how they say you are the change you want to see. Go out and make a difference in the world.

Unit Receives Valuable Corpsman Training

By Petty Officer 3rd Class Emily Jedrzejczak, NSCC
F.C. Sherman Division, Port Huron, Mich.



The F.C. Sherman Division had an excellent training evolution in their November drill. Four cadets and a parent volunteer transformed into "victims," with injuries such as severe burns, gunshot wounds, a protruding bone, a skin flap, and even a below the knee amputation. All the "injuries" were done by HM3 Berghoff, a Navy Corpsman. After the five were all applied with latex, fake blood, charcoal, and other gruesome details, the other cadets got a brief in basic corpsman equipment, and each of the three groups were sent up to the bridge of the NSCS Grayfox, without any knowledge of the injuries they would see. Some of the simulated treatments used included tourniquets for the protruding bone and amputation.

"I enjoyed the opportunity to learn corpsman tactics," Seaman Turner said. "It opened my eyes to other careers I hadn't thought about in the Navy." Another cadet, Petty Officer 3rd Class Jedrzejczak, was the amputee. "It was funny at first trying to bend my leg back so he could put the latex and fake blood on. But trying to hobble around on one leg on a rocking ship wasn't fun, neither was listening to some of the cadets trying to figure out where to begin to care of it."

The cadets in F.C. Sherman agree this training was great. "I feel like I could use a lot of that information outside of Sea Cadets as well." Petty Officer 3rd Class Soulliere added, "My favorite part was the hands-on experience I had." After each of the three groups got a chance, HM3 Berghoff explained some of the corpsman's tactics. "You want to look for the man who can get back in the fight first. Who here could do that?" After most of the cadets chose the skin flap, victim HM3 explained the other injuries in more depth. He explained that corpsmen weren't doctors. They couldn't do much for the burns and nor perform surgery in the field. So the cadets with the amputation and protruding bone were unable to return to the fight. But the skin flap victim could be easily wrapped, the gunshot victims' wounds could be packed, and even the man with burns could try and go back into battle. It would just be painful. The F.C. Sherman Division sincerely thanks HM3 Berghoff, wishes him well and expects him back to visit.

Home After 73 Years and 12 Folds

By Seaman Apprentice Seri Ziegler, NSCC
Polaris Battalion, Cambridge, Minn.



It is devastating to lose a family member. When you have nothing to remember that person by, it makes it so much harder. Living for years with nothing of theirs to hold, can be exceptionally hard. However, getting the one object that represents their life in your possession, after approximately 73 years, can help make it all worthwhile. Russel and Cheryl Sailor recently went through this loss and gain. The story of how they became the owners of a World War II flag is such an incredible journey.

On May 12, 1920, a future sailor was born. His name was Herbert Joachim. He lived most of his life in McPherson County in South Dakota. In this city, he went to Eureka High School, and was confirmed at the Lutheran church at age 16. After high school, he became a student at the Welding Institute in Sioux City, Iowa. He received his certificate from the institute on May 29, 1942. After his schooling, his life path changed and set him where he was destined.

Herbert left for his military adventure in June 1942. He became part of the 258th Quartermaster Battalion on combat duty. On November 1, 1943, he was stationed on the South Pacific island of New Caledonia. At sometime in the mid-afternoon, a catastrophic sabotage started. There was an ammunition dump explosion with 80 casualties, half of which were fatal. After this gruesome incident, the only way anyone was identified was by the dog tags worn around their necks. Joachim was one of the many who lost their lives that day.

Joachim was buried in the Punchbowl Crater in Hawaii. This is where an American flag, that he had definitely earned, was given to Russel Sailor's aunt. The flag sat in her house for many years until November of 2016. Russel and Cheryl got word of the flag after it had been found in a transition of homes. The Sailors went to Russel's aunt's home while she was being transferred to an assisted living home. When asked about the emotions he experienced when receiving his uncle's flag, Russel said, "I was choked up, very emotional, and overall grateful." The Sailors planned to display the flag in their home.

On September 16, they brought the flag to the Polaris Battalion Sea Cadets to have it officially folded. The flag was folded by Chief Petty Officer Virjle Wells and Chief Petty Officer Jarren Bennett. "I can't describe what an honor it was to be a part of [the flag folding ceremony]. Just the fact that you were folding the deceased soldier's flag, felt as if you were burying him. It really made you feel the bloodshed. I felt horrible that we were in field operation gear. If possible I would have been in dress uniform gear. It was really just a huge honor," says Chief Bennett.

Chief Wells told me, "It was a privilege to fold it since it was a flag from World War II. I was honored to fold it because I could tell it was so fragile. With every fold, I felt like I was going to rip or tear it." After completing the ceremony, without any damage to the frail flag, Russel gave me his final thoughts. He wanted us to know that he is grateful "to have it stored properly, folded officially, and thankful [Polaris Battalion] took the time to listen to the story." This was such an amazing event to experience, and Polaris Battalion is honored to have had the opportunity.

It took 73 years and 12 folds, but now the flag is home.

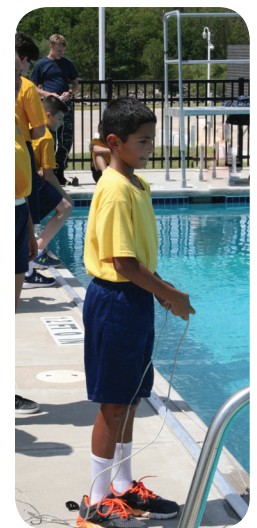
Just Like in the Navy

By Recruit Cadet Diego Thompson, NLCC
Houston Division, Houston, Texas

I was driving to drill with my commanding officer on Saturday morning and talking about the ROVs we were going to build. I imagined a frame that we'd put together and then, BAM, we would be done... but I was wrong!

All of us cadets sat in the room as Lt. Barlow gave us the instructions. Then we were split into two groups: frame and electrical. I was sent to the electrical room. We formed groups of three and started working. We soldered and connected for two days until the final moment arrived. After chow, we went straight to the test pool to see if our ROV design would work. We dropped it in and putter, putter, VROOM! The ROV was in business! We zoomed it repeatedly through the water and on the deck. I couldn't believe that this was what it meant to be part of the Navy!

"The ROV's were so awesome!" I exclaimed on the way home. I couldn't stop talking about them. It was the best day ever, making an ROV just like in the Navy!



Third Place on The First Try

By Lt.jg. Adrian Fortier, NSCC
Baton Rouge Division, Amite, La.

In late September, Baton Rouge Division was invited by the local Military Order of the World Wars to compete in their color guard competition, the Massing of the Colors. While the Baton Rouge Division has performed many color guards, marched in countless parades and made numerous presentations, they had never before competed in any color guard competitions. So, this was all unknown territory!

Hours of practice and equipment preparation ensued. A call to the Navy's Ceremonial Guard was made to find out how they rolled their white hats, how they kept their pant legs correctly bloused, and other questions.

After a lot of preparation and anxiety, the day finally arrived. With fresh haircuts, the team arrived two hours early. A couple of the cadets shaved for a second time that morning, just to be sure. It took Seaman Saucier and me over an hour to dress out the team, square away neckerchiefs, inspect for Irish Pennants, and go over the dress blues to remove any lint.

Then the word was passed for all teams to muster in the parking lot for inspection. The time had come! About 30 teams assembled for inspection which took some time to complete. After the inspection, each team was directed to march into the auditorium while being graded.

After all the teams had entered the auditorium, LTC McKeough led the audience in the Pledge of Allegiance. Chief St. Pierre was seated next to me. I leaned over and quietly asked, "How'd we do?" His response was, "Best I can tell — 24 out of 30!" Okay, I thought, we came, we had fun, and we now have the experience. We'll get 'em next year.

LTC McKeough returned to the podium and spoke, "Now is the moment we've all been waiting for, the results of this year's honor guard competition. ... and third place goes to the Baton Rouge Sea Cadets."

I turned to chief in disbelief and saw his jaw drop. We both stood there in shock. The Baton Rouge Division, the new guys, just pulled off an upset. We won third place our first time at honor guard competition!

The Chiefs' Legacy

By Capt (SCC) Daniel Sydes, RMR
Wolverine Division, Monroe, Mich.

Bittersweet is the best way to describe our annual graduation day. While the ceremony for our graduating seniors is packed with rich tradition and steeped in naval history, I always find it difficult to reconcile the sense of loss as each senior goes ashore for the last time, shadowbox in hand, ready to begin the next chapter of their lives.

Graduation is, first and foremost, a celebration — a way for our officers and ship's company to recognize and acknowledge the accomplishments and contribution, in our case, of each chief petty officer to Wolverine Division and the NSCC as a whole. Their accomplishments are easily recognized just by looking at their respective "fruit-salads." Their contributions to the division and program, however, are not quite as easy to recognize until you look at the anchors on their collars — the emblem and embodiment of "The Chief." I can say with pride and honesty that CPO Jake Chism, CPO Rosalie Donofrio, CPO Samantha Lolo and CPO Blaine Bradley have each built a lasting legacy and left an indelible, inspired mark on each Sea and League Cadet within the Wolverine Division which will last into the future.

Each has remained faithful to the Chief Petty Officer Pledge they recited at the conclusion of their "pinning" ceremony; training their respective successors while collectively building unity and *esprit de corps* within the division and instilling a culture of "excellence and fairness to all" as outlined in the concluding sentence of "The Sailor's Creed."

As the Sea Cadet chapter of their lives concludes, they've each led the Wolverine Division to realize both its third consecutive Battle E and Best Unit in Region 9 awards since our commissioning in 2014. As I reflect on the significance of their collective contribution to the division's success, I'm reminded of the opening sentences of the Charles Dickens novel, "A Tale of Two Cities" and the sentiment of "these are the best of times, these are the worst of times." In this context, they've built on their predecessors' legacy, and they've raised the bar several notches for their successors to build upon.

The leadership lessons they've learned during their Sea Cadet career will stand each of them in good stead as they each pursue military careers (two with the USN, one with the USMC and one with the USAF). We are justly proud of all four of them; they will be sorely missed, but we're supremely confident that their successors will honor their teachings, integrity, and commitment.



There Are Multiple Paths to the Same Goal

By Ensign Austyn A.W. Sutton, USN

Every time I meet a new group of Sea Cadets, I ask the same three questions: who wants to join the military? Do you want to become an officer or enlist? Where do you want to go to school? Inevitably, for those who wish to join and become an officer, the answer is more often than not, the United States Naval Academy. As I wrote in an article for Sea Cadet Quarterly last year, I hold no grudge against the Naval Academy. But it is very competitive. If your sole hope to commission is the Naval Academy, you are doing yourself a disservice.

Alas! There is another way! Many Sea Cadets I meet are baffled when I ask about the Naval Reserve Officer Training Corps (NROTC). This program offers you the opportunity to have tuition paid for by the Navy at more than 160 colleges and universities across the United States. Each contracted midshipman receives a textbook, uniform, and monthly stipends or allowances. Most importantly, whether you spend four years at the Naval Academy or a wonderful institution such as Texas A&M with NROTC (like me), you will commission as an ensign in the United States Navy or second lieutenant in the Marine Corps.

I should also mention that NROTC scholarships are competitive as well. It is important that for both programs, you strive to excel academically, physically, and distinguish yourself as a leader in all you can.

If nothing else, I ask that you, as a hopeful future officer, explore all of your options. You want to serve, and I commend you for that desire. Just realize there are multiple ways to attain the same goal.


Applications are open until January 31st, 2018 for the class of 2022 and can be found at <http://www.nrotc.navy.mil/apply.html>. Best of luck to all of our future applicants. I hope to meet you in the fleet!

Ensign Austyn Sutton is the former executive officer of Katy Division, a former Sea Cadet chief petty officer, and a graduate of Texas A&M University at Galveston. He is now serving aboard USS *Bulkeley*.



Our New Cadet Code of Conduct

We challenge cadets to **live up to** this Code, to **hold your fellow cadets accountable** to this Code, and to **follow this Code both in and out of the Corps.**



**U.S. NAVAL
SEA CADET CORPS**
CHART YOUR COURSE

I PROMISE TO

SERVE FAITHFULLY

HONOR OUR FLAG

**ABIDE BY U.S. NAVAL
SEA CADET CORPS
REGULATIONS**

**CARRY OUT THE ORDERS
OF THE OFFICERS
APPOINTED OVER ME**

**AND SO CONDUCT MYSELF
AS TO BE A CREDIT TO
MYSELF, MY UNIT, THE U.S.
NAVAL SEA CADET CORPS,
THE NAVY, THE COAST
GUARD, AND MY COUNTRY**

CADET CODE OF CONDUCT

I WILL

- put others before self
- participate with enthusiasm
- meet or exceed all advancement requirements
- wear my uniform with pride
- follow our Navy's customs and courtesies
- know the rules and follow them
- do the right thing, even when it's not popular
- stay away from alcohol, drugs, and gangs
- perform each task with maximum effort
- earn the trust of my superiors and the respect of my subordinates
- strive to become a leader of character
- treat others with dignity and respect
- stand up against bullying, hazing, harassment, discrimination, gossip, and all other forms of prohibited conduct



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